



VALLEY PARK SCHOOL: TITLE I PARENTAL INVOLVEMENT GUIDELINES

Valley Park School, which is a school in the district that receives Title I funds, must implement programs, activities and procedures for the involvement of parents in programs assisted by Title I funding. In this regard, Valley Park School will involve parents of pupils receiving Title I services in the decisions regarding the development, review, and revisions of the District's Parent Involvement Policy and the school's Parent Compact, which will promote student learning/literacy and parenting skills. Furthermore, Valley Park School shall distribute to parents of Title I students this parental involvement Guidelines document and the school's parent compact, agreed on by such parents. Parents will be notified of the District Parent Involvement Policy and the school's Parent Compact in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. This shall be made available to the local community and updated periodically to meet the changing needs of parents and staff within the school by being made available on the school's website, which is www.psdnet.org under the link to Valley Park School. "Parent", for the purposes of this document, means a parent and/or legal guardian.

Valley Park School values:

1. the integral role parents play in their child's learning.
2. the active participation of parents in their child's education.
3. being full partners with parents in the child's education.
4. valuable two way communication.
5. the positive effect on student outcomes when parents are involved.
6. feedback from parents concerning school-wide programs.

Valley Park School will:

1. convene an annual meeting, at a convenient time, to which all parents of participating pupils shall be invited and encouraged to attend, to inform parents of the school's participation and the requirements of this Policy, and the right of the parents to be involved;
2. offer a flexible number of meetings, such as meetings in the morning or evening, to review and make recommendations to revise this policy and the Parent Compact;
3. involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs, including the planning, review, and improvement of this parental involvement policy and the parent compact.
4. include in the Parent Compact, the school's responsibilities as well as parent/student responsibilities. Please see Attached Parent Compact.
5. include in the Parent Compact shared responsibilities for high student academic achievement, how the school will build capacity for involvement, and accessibility.