

Valley Park School-Parent Compact: 2015-2016

Valley Park School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

Valley Park School will:

- **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Utilization of the District's adopted curriculum
 - Differentiation of Instruction
 - On-going professional development
 - Intervention and Referral Services
 - Basic Skills services
 - On-going monitoring of curriculum
 - Programs such as, but not limited to, the Summer BSI program
- **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**
 - Parent Conference will be held mid-year.
 - Additional conferences may be scheduled throughout the school year at parent/guardian and/or teacher request.
- **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Report cards are available at the end of each of the trimesters.
 - Students receiving Title I services with the Basic Skills teacher receive a narrative at the end of each trimester.
 - Parents and guardians of students may access PowerTeacher to monitor student progress throughout the school year.
 - Parents of students receiving Title I services from the Reading Coaches receive reports periodically as student progress is monitored throughout the school year.
- **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - Email, phone, on-line through PowerTeacher, parent/teacher conferences
- **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:
 - American Education Week classroom visitation
 - Volunteering to assist the VPEA, Valley Park Education Association
 - Participation for activities and/or presentations by invitation
 - Participation as a volunteer on a regular basis according to the District's policy that includes the completion of a Volunteer Application, fingerprinting, and Board approval.
 - Communication between school and home for events/opportunities through newsletters, letters, PowerSchool Bulletin, and ConnectEd reminders.

- **Provide assistance to help parents understand the state’s academic standards, state and local assessments, and how to monitor their children’s progress.**
 - Back to School Event
 - VPEA (Valley Park Education Association) meetings
 - Parent Conferences
 - Title I meetings
 - Mailings

- **Provide materials and training, such as literacy and technology training, to help parents work with their children.**
 - Explore possibility of parent/family nights such as Family Literacy Nights, Math Nights, and/or Tools for Teaching Parent Workshop Training.

- **Educate school personnel in techniques for communicating and working with parents.**
 - Teacher conferencing as needed

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Making sure my child arrives to school on time.
- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television my child watches.
- Volunteering in my child’s classroom.
- Participating, as appropriate, in decisions relating to my child’s education.
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative, serving as a representative on the school’s School Improvement Team, serving as a representative on District committees or policy groups.
- Attending meetings, workshops/training and other school functions.

Student Responsibilities

I, as a student, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, I will:

- Read daily.
- Come to school prepared and ready to learn.
- Follow school and classroom rules.
- Give my parent(s) or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School/Date: Valley Park School 2015-2016 School Year

Parent/Guardian/Date: _____

Student/Date: _____