

EVALUATION OF THE INSTRUCTIONAL PROGRAM

The Board directs the Superintendent or his/her designee to develop and implement a systematic short-range and long-range plan for the continuing assessment of the progress of the educational program toward the goals established by the District. To this end, he/she shall recommend procedures and methods indicated by his/her best professional judgment. The Board reserves the right to review each procedure and to approve those that serve a legitimate purpose without infringing upon the personal rights of the pupils or their parents/guardians.

The results of any assessment may be released by the Superintendent or his/her designee.

The Superintendent or his/her designee will annually recommend improvements in the educational program and staff based upon the evaluation of the District's program. He/she will ensure that all required data is submitted to the Commissioner of Education for inclusion in the school report card.

The Board will cooperate with the Commissioner of Education in the conduct of such State-wide assessment programs as are required by the State Board of Education and will use the data gained thereby toward the improvement of the schools of this District.

Date: October 4, 1988
Date Revised: January 28, 2013

Legal References:

<u>N.J.S.A.</u> 18A:7A-10	NJQSAC for evaluating school performance
<u>N.J.S.A.</u> 18A:7E-2-5	School report card program
<u>N.J.A.C.</u> 6A:7-1.4	Responsibilities of the district board of education
<u>N.J.A.C.</u> 6A:8-1.1 <u>et seq.</u>	Standards and Assessment

See particularly:

<u>N.J.A.C.</u> 6A:8-3.1, -4.3, -4.4, -4.5	
<u>N.J.A.C.</u> 6A:14-4.1(i)	General requirements
<u>N.J.A.C.</u> 6A:23A-9.5	Commissioner to ensure achievement of the Core Curriculum Content Standards
<u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u>	Evaluation of the Performance of School Districts
<u>N.J.A.C.</u> 6A:32-1.2	Definitions

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

Possible Cross References:

1000/1010	Concepts and roles in community relations; goals and objectives
1120	Board of education meetings
5120	Assessment of individual needs
5145.4	Equal educational opportunity
6010	Goals and objectives
6141	Curriculum design/development
6147	Standards of proficiency
6171.4	Special education