

REMEDIAL INSTRUCTION

The educational program shall be designed and operated so as to be developmental and avoid the necessity for remedial education. However, in those cases where students have clearly not achieved to the degree of their capability in the basic areas of communication and computational skills, every reasonable effort shall be made to remedy the situation.

Accordingly, students who perform below acceptable levels on statewide assessments of the Core Curriculum Content Standards will participate in remedial programs. Student proficiency shall also be evaluated through multi-skills assessment, standardized tests, diagnostic instruments, teacher observation and pupil progress reports.

The District remedial programs will include procedures to evaluate pupil achievement related to the remedial program objectives and standards. Continuous communication between teaching staff members and the parent(s)/guardian(s) of students participating in remedial educational programs will be coordinated by the Superintendent or his/her designee. These remedial programs will be supplemental to the regular educational program and designed to assist students who have academic, social, economic or environmental needs that prevent them from succeeding in regular school programs.

All parents/guardians of students that require remedial programs will be notified in writing of their son/daughter's need for a remedial/skill maintenance program, and will be encouraged to participate in its design.

Regulations governing these programs and procedures shall be reviewed and adopted by the Board as required by law.

The Superintendent or his/her designee will evaluate the remedial education programs each school year and report to the Board as to their effectiveness in achieving and maintaining acceptable levels of pupil proficiency.

Date: May 17, 1988

Date Revised: April 26, 2010

Legal References:

N.J.S.A. 18A:7C-1 *et seq.*

See particularly:

N.J.S.A. 18A:7C 2, 3, 4, 6

N.J.S.A. 18A:35 4.9

N.J.A.C. 6A:8 4.3

High School Graduation Standards

Pupil promotion and remediation; policies and procedures

Accountability

Legal References: (continued)

N.J.A.C. 6A:8 4.4	Annual review and evaluation of school districts
N.J.A.C. 6A:8 5.1	Graduation
N.J.A.C. 6A:30-1.1 et seq.	Evaluation of the Performance of School Districts

Manual for the Evaluation of Local School Districts

Possible

Cross References:

4138.2	Private tutoring
5120	Assessment of individual needs
6141	Curriculum design/development
6142	Subject fields
6142.6	Basic skills
6146	Graduation requirements
6146.2	Promotion/retention
6147	Standards of proficiency
6171.3	At-risk and Title 1