

INSTRUCTIONAL PLANNING/SCHEDULING

The Superintendent or his/her designee and staff will keep abreast of developing technologies and teaching methodologies, investigating those likely to be of benefit to District pupils, and recommending them for Board consideration.

The Board recognizes that District pupils vary in learning styles and in ability. Therefore, the Superintendent or his/her designee will ensure that teaching staff adapt their instructional methods and arrangements to meet identified pupil needs and encourage maximum individual progress.

The Superintendent or his/her designee will ensure that District personnel, time and facilities are used in such a way as to provide the most favorable learning environment for all pupils, as well in a manner that fosters achievement of District goals, objectives and standards.

Because the Board believes that pupils can learn better and faster when the skills learned in one discipline are integrated into another, programs, projects and units of study will be encouraged that require the use of reading, writing and mathematics skills in conjunction with other areas of study, such as music, art, science, etc. The Board also encourages programs that call on various skill levels of several grades in one discipline, such as musical presentations, science fairs, and other similar efforts.

Every effort should be made to further the District Affirmative Action and Equality goals in developing instructional arrangements.

The Board directs that instruction be planned and scheduled in such a way that there is minimum disruption of the school day, including movement between classes and conflicting activities.

Nonpublic School Pupils

Required instructional services will be delivered to nonpublic school pupils in facilities that are acceptable and convenient to staff and students.

Date: March 26, 2012

Legal References:

N.J.S.A. 18A:33-1

District to furnish suitable facilities;
adoption of courses of study

N.J.S.A. 18A:46-19.5

Services to students in nonpublic schools

INSTRUCTIONAL PLANNING/SCHEDULING
(continued)

File Code: 6156

<u>N.J.S.A.</u> 18A:46A-5	Consent of parent or guardian; location
<u>N.J.A.C.</u> 6A:8-1.1 <u>et seq.</u>	Standards and Assessments
<u>N.J.A.C.</u> 6A:14-1.1 <u>et seq.</u>	Special Education
<u>N.J.A.C.</u> 6A:15-1.1 <u>et seq.</u>	Bilingual Education
<u>N.J.A.C.</u> 6A:26-12.1 <u>et seq.</u>	Operation and Maintenance of Facilities

Agostini v. Felton, 521 U.S. 203 (1997), overruling Aguilar v. Felton, 473 U.S. 402 (1985)

Possible

Cross References:

2224	Nondiscrimination/affirmative action
4113/4114	Assignment; transfer
5145.4	Equal educational opportunity
5200	Nonpublic school pupils
6010	Goals and objectives
6142.2	English as a second language; bilingual/bicultural
6151	Class size
6171.2	Gifted and talented
6171.4	Special education