
CLASS SIZE

The Superintendent or his/her designee will recommend for Board approval the number of class sections for each course or grade level. In making such recommendation, the Superintendent or his/her designee will take into consideration such factors as student needs, curriculum requirements, types of instructional setting, District finances and space or equipment limitations.

Particular attention will be paid to space-per-pupil requirements of the Department of Education and any applicable Administrative Regulations.

Class size and grouping for instruction are closely interrelated. The Superintendent or his/her designee will monitor class size closely and report to the Board well in advance whenever class sizes approach the maximum levels indicated by professional research.

In order to achieve effective individual learning, grouping arrangements will be kept flexible in size and membership. Groups will not be established on a permanent basis.

The basic criteria for grouping should be the learning goals and objectives being addressed and the students ability to achieve those purposes. Students should be grouped so that each benefits to a greater extent than would otherwise be possible, with provisions for altering the grouping as often as necessary to fit the specific purposes involved.

Date: January 30, 2012

Legal References:

<u>N.J.S.A.</u> 18A:11-1	General mandatory powers and duties
<u>N.J.S.A.</u> 18A:54-20	Powers of board (county vocational schools)
<u>N.J.A.C.</u> 6A:8-2.1	Authority for educational goals and standards
<u>N.J.A.C.</u> 6A:14-4.7	Program criteria: special class programs, secondary and vocational rehabilitation
<u>N.J.A.C.</u> 6A:23A-9.5	Commissioner to ensure achievement of the Core Curriculum Content Standards
<u>N.J.A.C.</u> 6A:26-2.1 <u>et seq.</u>	Long-Range Facilities Plans
<u>N.J.A.C.</u> 6A:32-8.2	School enrollment
<u>N.J.A.C.</u> 6A:32-8.3	School attendance

Possible Cross References:

5118	Nonresidents
5120	Assessment of individual needs
5145.4	Equal educational opportunity
6171.4	Special education
7110	Long-range facilities planning