

GRADUATION REQUIREMENTS

In order to be graduated from Pennsville Memorial High School, and receive a state endorsed Board diploma, a pupil must:

- A. Meet both state and District proficiency standards in the core curriculum content areas; achieve or exceed passing score on a state endorsed assessment as required by the State of New Jersey;
- B. Complete successfully any course requirements stated in the Administrative Code, unless those of the District are greater, in which case the District's standard must be met. The proficiencies required must include the Core Curriculum Content Standards approved by the State Board of Education;
- C. Select and complete successfully enough elective credits to meet the District minimum of 130 credits; and
- D. Demonstrate satisfactory attendance according to the requirements set forth in Policy 5113.

Successful completion means that the pupil has demonstrated the degree of proficiency required by the District to indicate achievement of the District goals for the particular course, and has attended the required number of course sessions.

Transfer pupils must meet all state and local requirements in order to receive a Pennsville Memorial High School diploma.

The Superintendent or his/her designee shall put into effect the procedures necessary to assess each pupil upon entry into the system, and, annually thereafter, to identify those pupils not meeting the state or District proficiency requirements. The Superintendent or his/her designee shall develop the programs necessary to remedy these deficiencies at the lowest possible grade level.

Basic Skills

Pupils who do not achieve a passing* score on a state-endorsed grade level assessment for grade eight shall be provided appropriate remediation.

Twelfth grade pupils who have satisfied all other graduation requirements but have repeatedly not achieved a passing score on the state-endorsed assessment shall be

placed in a remediation program during the school day in order to complete the alternate state-endorsed appeals assessment process as provided by law.

Pupils with Limited English Proficiency

Pupils with limited English proficiency must be provided with the program opportunities required by law, and must fulfill the regular state and District requirements for graduation.

Special Education Pupils

A disabled pupil must meet all state and local high school graduation requirements in order to receive a state-endorsed high school diploma unless exempted in his/her IEP with the written approval of the Superintendent or his/her designee .

A pupil who qualifies may take the Alternate Proficiency Assessment, if alternate requirements for graduation have been specified in his/her IEP.

By June 30 of a disabled pupil's last year in the elementary program, the pupil's case manager, parent/ guardian and teacher(s) shall meet to review the instructional guide and basic plan of the pupil's IEP in view of the transition to the secondary program. Input from appropriate staff from the secondary school shall be part of the review.

The basic plan of the IEP for the pupil exiting the elementary program will address all the elements required in the administrative code. The description of the educational program will include exemptions, if any, from regular education program options or state and local graduation requirements including a state-endorsed assessment as required by State of New Jersey, along with the rationale for the exemptions. The exemptions must be approved in writing by the Superintendent or his/her designee.

Required reviews of the IEP shall continue to address graduation requirements and shall explain why the proficiencies required for graduation are not part of the IEP.

Because graduation with a state-endorsed diploma is a change of placement that requires written notice, all procedures described in the administrative code shall be followed scrupulously. Procedures shall include written notice to parents/guardians that includes a copy of procedural safeguards published by the State Department of Education and opportunity for mediation or a due process hearing.

Early Graduation

Pupils who have clearly demonstrated scholastic aptitude, early college acceptance, an unusual readiness for the world of work, a financial need, completion of graduation requirements at an alternate site/placement, or a serious health or family concern may be considered for early graduation. Minimal graduation requirements must be completed early. Approval must be obtained from the parents/guardians and the administration, and will only be granted in accordance with the requirements and procedures set forth in

Regulation 6146 R.

Pupil Enrollment in College Courses

The Board shall make reasonable efforts to develop articulation agreements with New Jersey colleges and universities to facilitate the delivery of college credit courses to qualified pupils. The Board shall determine eligibility requirements for these pupils and monitor the quality of the courses offered and college faculty who teach the courses.

Reporting and Monitoring

The Superintendent or his/her designee shall report annually at a public meeting, not later than September 30, to the Board and to the Commissioner:

- A. The total number of students graduated in the aggregate and disaggregated according to subgroups described in federal law;
- B. The number of students graduated under the alternate state-endorsed appeals assessment process;
- C. The number of students receiving state-endorsed high school diplomas as a result of meeting any alternate requirements for graduation as specified in their IEP's;
- D. The total number of students denied graduation from the 12th grade class;
- E. The number of students denied graduation from the 12th grade class solely because of failure to pass a state-endorsed or an alternate state endorsed appeals assessment process, based on the provisions of administrative code.

This information shall be reported to the Board at a public meeting prior to the date prescribed by law.

The Board shall review this policy annually and shall adopt all regulations required by law.

Date: March 14, 2005

Date Revised: November 28, 2011

Date Revised: January 23, 2017

Legal References:

N.J.S.A. 18A:425

Prescribing minimum courses of study for public schools; approval of courses of study

N.J.S.A. 18A:7C1

Commissioner of education to develop a

<u>N.J.S.A.</u> 18A:7C2	program of standards and guidelines
<u>N.J.S.A.</u> 18A:7C4.1	Boards of education; establishment of standards
<u>N.J.S.A.</u> 18A:7C-5.1	Operation recognition; purpose; eligibility; application procedure
<u>N.J.S.A.</u> 18A:7F-46	Boards of education prohibited from excluding students from graduation ceremony or from obtaining yearbook for inability to pay fees
<u>N.J.S.A.</u> 18A:33-1	Review, update of core curriculum content standards; Educational Adequacy Report
<u>N.J.S.A.</u> 18A:35-1 <u>et seq.</u>	District to furnish suitable facilities; adoption of courses of study
<u>N.J.S.A.</u> 18A:3617	Curriculum and courses
<u>N.J.A.C.</u> 6:303.7	Credit of seniors in active military and naval service, etc.
<u>N.J.A.C.</u> 6A:81.1 <u>et seq.</u>	Graduation
	Standards and assessment
 <u>See particularly:</u>	
<u>N.J.A.C.</u> 6A:8-1.2,-2.1,-3.1,-3.3,-4.1,-4.2,-4.3,-5.1,-5.2	
<u>N.J.A.C.</u> 6A:14-3.7	Individualized education program
<u>N.J.A.C.</u> 6A:14-4.11	Graduation
<u>N.J.A.C.</u> 6A:15-1.11	Graduation requirements for limited English proficient Students
<u>N.J.A.C.</u> 6A:23A-9.5	Commissioner to ensure achievement of the Core Curriculum Content Standards
<u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u>	Evaluation of the performance of school districts
<u>N.J.A.C.</u> 6A:32-2.1	Definitions
<u>N.J.A.C.</u> 6A:32-12.1 <u>et seq.</u>	Annual reporting and planning requirement
<u>N.J.A.C.</u> 6A:32-13.1 <u>et seq.</u>	Programs and practices to support student achievement
<u>N.J.A.C.</u> 6A:32-14.1 <u>et seq.</u>	State and federally mandated programs and services

The Department of Education Website, <http://www.nj.gov/njded/assessment/>
(Lists the state assessment components)

No Child Left Behind Act of 2001, PL. 107-110, 20 U.S.C.A. 6301 et seq.

Possible Cross References:

1120	Board of education meetings
5113	Absences and excuses
5120	Assessment of individual needs
5127	Commencement activities

GRADUATION REQUIREMENTS (continued)**File Code: 6146**

6000	Concepts and roles in instruction
6010	Goals and objectives
6122	Articulation
6140	Curriculum adoption
6142	Subject fields
6142.2	English as a second language; bilingual/bicultural
6142.6	Basic skills
6145	Extracurricular activities
6146R	Approval for Early Graduation
6147	Standards of proficiency
6154	Homework/makeup work
6171.4	Special education
6200	Adult/community education