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## CURRICULUM GUIDES

The Superintendent or his/her designee will oversee the development of Curriculum Guides for every course and area of study for every grade level. At a minimum, each Guide will contain objectives for concepts and skills to be taught and attitudes to be developed, suggested materials and activities designed to achieve all of these, and evaluation criteria intended to test the extent to which learning objectives have been met. The Director of Instruction or his/her designee may add Curriculum Guide Requirements at his/her discretion. Curriculum Guides will include all requirements of the Core Curriculum Content Standards.

Teachers must use the Guides as the core of their instructional planning. It shall be the responsibility of the Building Principal or his/her designee to ensure that Curriculum Guides are being followed.

A copy of each Guide in use shall be kept on file in the Director of Instruction's office. Such Guides shall be available for public inspection upon request.

Because Curriculum Guides are the means of implementing instruction in courses adopted by the Board as the official Curriculum of the District, the Board must approve any new Curriculum Guides or any revision to an existing Guide before they are put into effect.

Date: November 26, 2012

### **Legal References:**

<u>N.J.A.C.</u> 6A:8-1.3	Definitions
<u>N.J.A.C.</u> 6A:8-2.1 <u>et seq.</u>	The Core Curriculum Content Standards
<u>N.J.A.C.</u> 6A:8-3.1 <u>et seq.</u>	Implementation of the Core Curriculum Content Standards
<u>N.J.A.C.</u> 6A:8-5.1	Graduation requirements
<u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u>	Evaluation of the Performance of School Districts

### **Possible**

### **Cross References:**

6122	Articulation
6140	Curriculum adoption
6141	Curriculum design/development
6142	Subject fields
6142.2	English as a second language; bilingual/bicultural
6147	Standards of proficiency