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**BASIC SKILLS**

The Board is dedicated to providing all students with an opportunity to develop strong basic skills.

In order to provide District pupils with the basic tools necessary for achievement of the Core Curriculum Content Standards, the Board directs development of strong basic skills courses at all levels of the schools.

The Superintendent or his/her designee shall work with staff to:

- A. Infuse instruction in basic skills into courses of study at all grade levels and ensure the articulation of those skills from grade to grade.
- B. Actively seek innovative and remedial programs to ensure that all district pupils acquire the basic skills suited to their grade level and capacity.

The District shall administer state tests as required by law and code and may administer standardized tests as appropriate to determine student achievement levels in basic skills. A student shall participate in a remedial education program as long as he/she does not meet minimum proficiency levels.

Date Adopted: October 4, 1988  
Date Reviewed/Revised: May 31, 2011

**Legal References:**

<u>N.J.S.A.</u> 18A:35-4.9	Pupil promotion and remediation; policies and procedures
<u>N.J.A.C.</u> 6A:8-1.1 <u>et seq.</u>	Standards and Assessment

See particularly:

<u>N.J.A.C.</u> 6A:8-3.1, -4.1	
<u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u>	Evaluation of the Performance of School Districts

Hawkins-Stafford Elementary and Secondary Schools Improvement Amendments of 1988 (P.L. 100-297)

Possible  
Cross References:

6122	Articulation
6140	Curriculum adoption
6141	Curriculum design/development
6142	Subject fields
6142.2	English as a second language; bilingual/bicultural
6146	Graduation requirements
6171.1	Remedial instruction
6171.3	At-risk and Title 1
6171.4	Special education