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### SUBJECT FIELDS

The Board believes that it is the aim of a sound instructional program to provide each child, within the scope of his/her abilities, proficiency in a set of skills, attitudes and concepts which will enable him/her to master life situations and to enrich personal experience.

Therefore, the Board directs that the District offer a comprehensive curriculum to provide for the intellectual, social and emotional growth of all pupils, pre-kindergarten through grade 12, giving them the basic body of skills, understandings, attitudes and knowledge needed for living in a democracy.

The Board believes this program should focus first on those subjects included in the Core Curriculum Content Standards and the skills emphasized by the Cross-Content Workplace Readiness Standards, in addition to those courses mandated by statute.

The Superintendent or his/her designee shall direct development of and present to the Board for adoption a written curriculum for each element of the instructional program for the District to include:

- A. All courses mandated by New Jersey statute or administrative code;
- B. Such other courses as shall implement the Board's intent as expressed in this policy.

The total curriculum, when adopted, shall be adapted to suit the applicable requirements of the administrative code and shall provide basic, advanced, enriched, or technical instruction or experience to meet the identified needs of the pupils of the District.

A listing of all courses and programs comprising the instructional program shall be available in the District office.

Date: January 18, 1983

Date Revised: May 17, 1988

Date Revised: May 31, 2011

#### Legal References:

N.J.S.A. 18A:6-2

N.J.S.A. 18A:6-3

N.J.S.A. 18A:7C-5

Instruction in accident and fire prevention  
Courses in constitution of United States  
Board of education to provide policy on  
graduation to students and parents

<u>N.J.S.A.</u> 18A:33-1	District to furnish suitable facilities; adoption of courses of study
<u>N.J.S.A.</u> 18A:35-1 <u>et seq.</u>	Curriculum and courses
<u>N.J.S.A.</u> 18A:35-4.6-4.8	<u>Parents Right to Conscience Act of 1979</u>
<u>N.J.A.C.</u> 6A:8-3.1	Curriculum and instruction
<u>N.J.A.C.</u> 6A:8-5.1	Graduation requirements
<u>N.J.A.C.</u> 6A:9-1.1 <u>et seq.</u>	Professional Licensure and Standards

See particularly:

<u>N.J.A.C.</u> 6A:9-5, -6, -8, -9, -11, -13, -15	
<u>N.J.A.C.</u> 6A:14-3.7	Individualized education program
<u>N.J.A.C.</u> 6A:14-4.1	General requirements
<u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u>	Evaluation of the Performance of School Districts
<u>N.J.A.C.</u> 6A:32-2.1	Definitions
<u>N.J.A.C.</u> 6A:32-12.2	School-level planning

New Jersey State Board of Education Resolution, September 6, 1989,  
recommends that each district establish a citizens' advisory group for the  
implementation of core values of the local community into the district's schools.

Old Bridge Education Association v. Board of Education of the Township of Old  
Bridge, Middlesex County, V OAL DKT. NOS. EDU 4459-96 and EDU 4981-96  
(Consolidated)

Possible

Cross References:

2224	Nondiscrimination/affirmative action
6121	Nondiscrimination/affirmative action
6122	Articulation
6140	Curriculum adoption
6142.1	Family life education
6142.2	English as a second language; bilingual/bicultural
6142.4	Physical education and health
6142.6	Basic skills
6142.9	Arts
6142.12	Career education
6146	Graduation requirements
6147	Standards of proficiency
6164.2	Guidance services
6171.1	Remedial instruction
6171.2	Gifted and talented
6171.4	Special education
9130	Committees