
ARTICULATION

In order to optimize student achievement of the Core Curriculum Content Standards, the Board shall be responsible for the delivery of educational programs at the elementary and secondary levels using a coherent sequence of activities to prepare all students for employment or postsecondary study upon their graduation.

The Superintendent or his/her designee will develop programs whereby teachers of the various levels of the District's schools cooperate to achieve smooth transitions from level to level; whereby pupils in the District's schools receive instruction in the same subjects at the same levels as pupils in other Districts who will be attending the same high schools; and whereby the transition for District pupils from our elementary schools to the high school is accomplished without unnecessary difficulty for any pupil.

Further, the Superintendent or his/her designee will make every effort to develop a similar relationship with nursery schools from which District kindergarten pupils come.

The Board shall make reasonable efforts to develop articulation agreements with New Jersey colleges and universities to facilitate the delivery of college credit courses to qualified students in Pennsville Memorial High School

Date: January 18, 1983

Date Revised: May 17, 1988

Date Revised: April 18, 2011

Legal References:

<u>N.J.S.A.</u> 18A:38-8.1-8.3	Additional member on board of education to represent board of education in each sending district
<u>N.J.A.C.</u> 6A:8-1.3	Definitions
<u>N.J.A.C.</u> 6A:8-3.1	Curriculum and instruction
<u>N.J.A.C.</u> 6A:8-3.3	Enrollment in college courses

Possible

Cross References:

1600	Relations between other entities and the district
2131	Chief school administrator
5118	Nonresidents
6140	Curriculum adoption

Possible

Cross References:

6141	Curriculum design/development
6142	Subject fields
6143	Curriculum guides
6178	Early childhood education/preschool