

GOALS AND OBJECTIVES

The Board believes that the three primary purposes of education are to encourage the student to: 1) develop intellectually to his/her fullest capacity; 2) develop socially so as to be able to live cooperatively with his/her fellow citizens; and 3) develop functionally so as to become a contributing member of society.

The Board accepts the responsibility for coordinating the available resources of home, school and community in a mutual effort to guide every pupil's growth towards becoming a self-respecting individual who can effectively function politically, economically and socially in a democratic society.

The Board is dedicated to ensuring that all students in the district are provided with the necessary skills and competencies for achievement of the Common Core State Standards.

- A. All children should start school ready to learn.
 - 1. Quality preschool opportunities shall be provided for all children, through collaboration between public schools and community agencies.
 - 2. Parent education programs shall be designed and implemented by the District to assist parents in providing readiness experiences for their preschool children.
- B. The high school graduation rate will be at least 90 percent.
 - 1. The District will provide least restrictive, alternative programs for pupils who cannot succeed in the regular high school environment, including those students with disabilities.
 - 2. The District will provide dropout prevention programs for pupils at risk.
- C. Pupils will leave grades three through eight and eleven having demonstrated competency in challenging subject matter including language arts/literacy, mathematics, science, social studies, health and physical education, visual and performing arts and world languages.
 - 1. The District shall implement the state-approved Common Core State Standards and appropriate assessments to enable pupils to succeed and to evaluate their performance.
 - 2. The District shall provide staff development opportunities to ensure that teachers

are adequately equipped to teach challenging and up-to-date subject matter and to implement effective teaching techniques. It shall monitor teaching staff members progress toward achievement of the required 100 clock hours of continuing education to ensure that they are obtaining and maintaining the skills to help all students achieve the Common Core State Standards.

- D. Pupils shall learn to use their minds well, so that they may be prepared for responsible citizenship, further learning, and productive employment in our modern economy.
1. The District shall provide students with experiences in higher level thinking, information processing, the responsibilities of citizenship, and employability skills.
 2. All pupils shall demonstrate competency in the skills identified in the cross-content workplace readiness standards.
 3. All pupils shall demonstrate respect for racial, cultural, ethnic and religious diversity.
- E. All pupils shall increase their achievement levels in science and mathematics to contribute to our country's ability to compete academically with all other countries of the world.
1. The District shall revise its curriculum offerings in science and mathematics according to state standards.
 2. The District shall provide staff training in the teaching of mathematics and science at grades K-12 to increase teachers' understanding of and ability to teach these subjects.
- F. Every adult shall be literate and possess the knowledge and skills necessary to compete in a global economy and exercise the rights and responsibilities of citizenship.
1. Adult education programs shall be increased in conjunction with other local districts, community colleges and other educational agencies, to provide greater opportunities for adults to continue learning for work skills, leisure pursuits, intellectual and cultural growth and to assist their children in learning.
 2. Business and industry shall be encouraged to collaborate with educational agencies to design and increase access to educational programs for adults, such as flex time, distance learning and interactive technology.
- G. District schools shall be free of drugs and violence and offer a safe, disciplined environment conducive to learning.

1. The District shall develop partnerships with parents to establish the responsibilities of each to create and maintain safe and healthy educational environments for all pupils.
2. The District shall provide programs and staffing to deal with pupils at risk.
3. The school and community shall expand their cooperative efforts to create drug and violence-free environments.
4. All students shall develop a positive view of self and learn to use effective interpersonal skills.

The Board shall develop, in consultation with the Superintendent or his/her designee and teaching staff members, a written educational plan for the District. This plan shall be reviewed and adopted annually and shall include:

- A. Written educational goals;
- B. An assessment of pupil needs;
- C. Specific annual objectives based on identified needs and action plans to implement them;
- D. Standards for assessing and evaluating the achievement of objectives;
- E. The establishment of reasonable pupil minimum proficiency levels in the areas addressed in the Common Core State Standards;
- F. An educational program consistent with these goals, objectives, standards and needs;
- G. Evaluation of pupil progress.

Date: January 18, 1983

Date Revised: May 17, 1988

Date Revised: March 28, 2011

Legal References:

N.J.S.A. 18A:7A-10

N.J.S.A. 18A:7C-2

N.J.S.A. 18A:7F-43-63

N.J.S.A. 18A:33-1

N.J.S.A. 18A:35-1 et seq.

N.J.A.C. 6A:8-1.1 et seq.

Evaluation of performance of each school
Boards of education; establishment of
standards

School Funding Reform Act of 2008

District to furnish suitable facilities;
adoption of courses of study

Curriculum and Courses

Standards and Assessment

See particularly:

N.J.A.C. 6A:8-1.2 -1.3,
-2.1, -3.1, -4.1, -4.4

N.J.A.C. 6A:9-15.1 et seq.

Required Professional Development for
 Teachers

N.J.A.C. 6A:23A-1.1 et seq.

Fiscal accountability, efficiency and
 budgeting procedures

See particularly:

N.J.A.C. 6A:23A-19.1 et seq.

Educational Facilities

N.J.A.C. 6A:26-1.1 et seq.

Evaluation of the Performance of School
 Districts

N.J.A.C. 6A:30-1.1 et seq.

N.J.A.C. 6A:32-2.1

Definitions

N.J.A.C. 6A:32-12.1

Reporting requirements

N.J.A.C. 6A:32-12.2

School-level planning

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

PossibleCross References:

1100	Communicating with the public
1120	Board of education meetings
1230	School-connected organizations
1600	Relations between other entities and the district
2131	Chief school administrator
2240	Research, evaluation and planning
3542	Food service
4111	Recruitment, selection and hiring
4116	Evaluation
4131/4131.1	Staff development; inservice education/visitations/conferences
4211	Recruitment, selection and hiring
4231/4231.1	Staff development; inservice education/visitations/conferences
5113	Absences and excuses
5120	Assessment of individual needs
5124	Reporting to parents/guardians
6140	Curriculum adoption
6141	Curriculum design/development
6142	Subject fields
6145	Extracurricular activities
6147	Standards of proficiency
6156	Instructional planning/scheduling
6160	Instructional services and resources
6162.4	Community resources

GOALS AND OBJECTIVES (continued)

File Code: 6010

6164.2	Guidance services
6164.4	Child study team
6171.1	Remedial instruction
6171.2	Gifted and talented
6171.4	Special education
6300	Evaluation of the instructional program