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### ASSESSMENT OF INDIVIDUAL NEEDS

The Superintendent or his/her designee will develop procedures to implement a program of individual pupil needs assessment that shall include but not be limited to:

- A. Identifying district needs as the basis for development of mandated goals; development of staff in-service programs; selecting and approving instructional materials; staffing;
- B. Identifying and determining the needs of:
  - 1. Gifted and talented pupils;
  - 2. Disruptive pupils;
  - 3. Disaffected pupils;
  - 4. Potential dropouts;
  - 5. Pupils who require basic skills improvement programs;
  - 6. Pupils with limited English proficiency;
  - 7. Pupils who may require formal referral to the child study team for classification;

Policies addressing these specific groups and appropriate educational programs for them are listed in the cross references to this policy.

- C. Disseminating results of such assessments to parents/guardians and to appropriate staff and state and federal agencies as required without invading the privacy of the individual pupil.

The Superintendent or his/her designee will review all individual assessment procedures annually to ensure that they serve the purposes for which they are intended. At all times, these procedures will be in full conformity with applicable Federal and State law and regulations.

Date: February 24, 2014

#### **Legal References:**

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|---------------------------|---|
| N.J.S.A. 18A:7A-10        | Evaluation of performance of each school                  |
| N.J.A.C. 6A:8-3.1 et seq. | Implementation of the Core Curriculum<br>Content Standard |
| N.J.A.C. 6A:8-4.1 et seq. | Implementation of the Statewide Assessment<br>System      |

See particularly:

|                                       |                         |
|---------------------------------------|-------------------------|
| N.J.A.C. 6A:8 4.1(d), 4.3(c)(d), -4.4 |                         |
| N.J.A.C. 6A:8-5.1                     | Graduation requirements |
| N.J.A.C. 6A:14-1.1 et seq.            | Special Education       |

See particularly:

- N.J.A.C. 6A:14-3.3, 3.4, 3.8, 4.11, 4.12
- N.J.A.C. 6A:15-1.1 et seq.      Bilingual Education

See particularly:

- N.J.A.C. 6A:15 1.3, 1.10, 1.11
- N.J.A.C. 6A:16-8.1      Establishment of intervention and referral services
- N.J.A.C. 6A:30-1.1 et seq.      Evaluation of the Performance of School Districts
- N.J.A.C. 6A:32 2.1      Definitions
- N.J.A.C. 6A:32 4.3(g)4      Evaluation of tenured and nontenured chief school administrators
- N.J.A.C. 6A:32 4.4(f)4      Evaluation of tenured teaching staff members
- N.J.A.C. 6A:32 14.1      Review of mandated programs and services

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

**Cross References:**

- 1100      Communicating with the public
- 1120      Board of education meetings
- 2240      Research, evaluation and planning
- 4010      Goals and objectives
- 4131/4131.1      Staff development; inservice education, visitations and conferences
- 5111      Admission
- 5119      Transfers
- 5124      Reporting to parents/guardians
- 5125      Pupil records
- 6010      Goals and objectives
- 6141      Curriculum design/development
- 6142.2      English as a second language; bilingual/bicultural
- 6146      Graduation requirements
- 6146.2      Promotion/retention
- 6147      Standards of proficiency
- 6147.1      Evaluation of individual student performance
- 6160      Instructional services and resources
- 6161      Equipment, books and materials
- 6161.1      Guidelines for evaluation and selection of instructional materials
- 6164.2      Guidance services
- 6164.4      Child study team
- 6171.1      Remedial instruction
- 6171.2      Gifted and talented
- 6171.3      At-risk and Title 1
- 6171.4      Special education
- 6172      Alternative educational programs