

ROLE OF PARENT/GUARDIANS

The Board believes that the education of children is a joint responsibility, one it shares with the parents/guardians and the school community. To ensure that the best interests of the child are served in this process, a strong program of communication between home and school must be maintained and parental involvement in district concerns encouraged.

The board recognizes the vital role of parents/guardians in the welfare and education of their children and the pivotal part they play in shaping character and values. Because parents/guardians are familiar with the needs, problems, gifts, and abilities of their children, Board staff should seek to involve parents/guardians as much as possible in the planning of the individual program. Parents/guardians are entitled, in certain circumstances, to be included in the development of educational programs for their children.

Parents/guardians are requested to keep the school apprised of changes in factors in the home situation which may affect pupil conduct or performance. Parents/guardians are specifically requested to inform the school of any changes in legal custody of the child, including providing copies of any Court Orders which modifies or alters custody or parenting time schedules which may affect student attendance, tardiness, or dismissal.

Parents/guardians are responsible for their child's punctuality, attendance, cleanliness and propriety of dress.

The chief school administrator shall develop procedures and regulations to implement this policy. These regulations shall include use of the parent/guardians native language when necessary.

Date: February 10, 1998

Reviewed/Revised: February 24, 2014

Legal References:

N.J.S.A. 18A:35-4.9

Pupil promotion and remediation; policies and procedures

N.J.S.A. 18A:35-22

Notice to parents that child identified as eligible for enrollment; option of declining enrollment; involvement of parents in program

N.J.A.C. 6A:8-4.3

Accountability

N.J.A.C. 6A:14-1.1 et seq.

Special Education

N.J.A.C. 6A:10A-1.1 et seq.

Improving Standards-Driven Instruction and Literacy and Increasing Efficiency in Abbott School Districts.

N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of School Districts
N.J.A.C. 6A:32-12.1 Reporting requirements
N.J.A.C. 6A:32-12.2 School-level planning

No Child Left Behind Act of 2001, Pub. L. 107-110. 20 U.S.C.A. 6301 et seq.

Manual for the Evaluation of Local School Districts

Possible Cross References:

1220 Ad hoc advisory committees
1230 School-connected organizations
1250 Visitors
5113 Attendance
5114 Suspension and expulsion
5120 Assessment of individual needs
5124 Reporting to parents/guardians
5125 Pupil records
5131.5 Vandalism/violence
5131.6 Drugs, alcohol, tobacco (substance abuse)
6142.2 Citizenship Education
6146 Graduation requirements/Early Graduation
6146.2 Class Rank
6147.1 Evaluation of individual student performance
6162.4 Community resources
6171 Special Education
6171.1 Remedial instruction
6171.3 Compensatory