

BOARD OF EDUCATION MEETINGS

Board of Education meetings shall be a primary means of sharing information with community members and inviting their comments and suggestions. Regular and special meetings of the Board of Education are open to the public and representatives of the media, except when, by resolution at the public meeting, the Board excludes the public from those parts of a meeting which deal with matters held confidential in accordance with law.

The Board welcomes participation of interested organizations and individuals and will schedule time as appropriate for the public to speak. The length of time scheduled for public discussion will be announced by the Presiding Board Officer prior to the first member of the public being acknowledged for public comment. Any person who wished to speak during the public discussion portion of the meeting must wait until they have been recognized by the Presiding Board Officer.

The Board will not permit unnecessary or undesirable identification of district pupils at public or Board of Education meetings, particularly when the pupil is subject to disciplinary action, or has been identified as having a disability. A special confidential file shall be kept of the names of pupils with disabilities on whose behalf the Board must take public action. An unidentifiable coding shall be used when referring to the pupil.

Comments and questions at the end of regular meetings may deal with any topic related to the Board's conduct of the schools. Comments at special meetings must be related to the call of the meeting. Advance announcement of all regular, scheduled special, and specially called meetings of the Board is made through newspapers and other appropriate media outlets.

The Board shall include a discussion of the School Ethics Act and the Code of Ethics for School Board members annually at a regularly scheduled public meeting.

In a regular meeting by September 30 of each year, the Superintendent or his/her designee shall report to the Board the number of pupils graduated and the number of pupils denied graduation from the prior 12th grade class. This report shall include the number of pupils graduated under the special education and special review assessment procedures outlined in administrative code.

In a regular Board meeting by October 30 of each year, the Superintendent or his/her designee shall provide a report which includes information on the following topics:

- A. The status of all capital projects in the school district's long range plan;
- B. The maximum permitted amount of the school district's reserve account
- C. Implementation of school-level plans;
- D. Achievement of performance objectives;
- E. Each school report card, including pupil performance results and student behavior data;
- F. Professional development activities;
- G. Condition of school facilities;
- H. Status of mandated program reviews;
- I. Community support data as detailed in the administrative code;
- J. The assignment plan for certified and noncertified nurses developed by the school district.

Other items presented at Board meetings must include, but are not limited to:

- A. Presentation of audit report;
- B. Presentation of budget;
- C. Student attendance;
- D. Dropout statistics; other demographic data;
- E. Mandated in-service programs.

In addition, two times each school year – the first being between September 1 and January 1, and the second being between January 1 and June 30 – the Board will hold a public hearing during which the Superintendent or his/her designee will report to the Boards all acts of Violence, Vandalism, and Harassment, Intimidation, or Bullying (“HIB”) that occurred during the previous reporting period. That report will also include the number of HIB reports in the Schools, the status of all investigations, the nature of the HIB, and other data required by law.

Date: February 11, 1997
 Revised/Adopted: November 24, 2008
 Reviewed/Revised: August 30, 2010
 Reviewed/Revised: September 26, 2011

<u>Legal References:</u>	N.J.S.A. 10:4-6 et seq. N.J.S.A. 18A:7C-7 N.J.S.A. 18A:10-6 N.J.S.A. 18A:12-21 N.J.S.A. 18A:17-46 N.J.S.A. 18A:22-10 N.J.S.A. 18A:22-13 N.J.S.A. 18A:23-5 N.J.A.C. 6A:8-5.2(e) N.J.A.C. 6A:16-5.1 et seq. See particularly: N.J.A.C. 6A:16-5.2, 5.3 N.J.A.C. 6A:14-1.1 et seq. N.J.A.C. 6A:26 See particularly: N.J.A.C. 6A:26-2.2(a)7 N.J.A.C. 6A:30-1.1 et seq. See particularly: N.J.A.C. 6A:30-2.1, -2.2, -3.1 N.J.A.C. 6A:32-3.2 N.J.A.C. 6A:32-12.1 N.J.A.C. 6A:32-12.2 N.J.A.C. 6A:32-13.1 N.J.A.C. 6A:32-13.2 N.J.A.C. 6A:32-14.1	Open Public Meetings Act School administrators report on students awarded or denied diplomas Board meetings public; frequency; hours of commencement; adjournment, etc., for lack of quorum School Ethics Act Act of violence; report by school employee; notice of action taken; annual report Fixing day, etc., for public hearing Public hearing; objectives; heard, etc. Meeting of Board; discussion of report High school diplomas School safety plans Special Education Educational Facilities Completion of long range facilities plans Evaluation of the Performance of School Districts Requirements for the Code of Ethics for district Board of education members and charter school Board of trustee members Reporting requirements School-level planning School attendance Dropouts Review of mandated programs and
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services

Possible

<u>Cross References:</u>	1100	Communicating with the public
	2240	Research, evaluation and planning
	3100	Budget planning, preparation and adoption
	3570	District records and reports
	3571.4	Audit
	5131.5	Vandalism/violence
	5145.5	Photographs of pupils
	6142.2	English as a second language; bilingual/bicultural
	6142.6	Basic skills
	6171.1	Remedial instruction
	6171.3	At-risk and Title 1
	6171.4	Special education
	9322	Public and executive sessions
	9323/9324	Agenda preparation/advance delivery of meeting material
	9326	Minutes

